

920 West State Street • Trenton, New Jersey 08618-5328
609.599.2900 / Fax: 609.599.1893 or 609.599.9359 / website: <http://www.njasa.net>

Special Education; Law & Policy-Legal Update

Thursday, January 23, 2025/9:30 am-11:30 am

(We will be utilizing a Zoom format and all registrants will receive an invitation to attend)

TO REGISTER FOR THIS SEMINAR, CLICK HERE: <https://www.njasa.net/Domain/72>

AGENDA

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| 9:15 am – 9:30 am | The meeting will open, and all registrants will be admitted into the waiting room. |
| 9:30 am – 9:35 am | Welcome and Introductions
Frank Borelli, NJASA Director of Professional Development |
| 9:35 am – 11:05 am | Program Begins: "Comegno on Special Education in 2025;
Don't Wait for Failure" |

NJASA will be hosting this open discussion about the current status of Special Education in New Jersey and its impact in your district and more importantly the students.

Key Focal Points:

1. What changed in Special Education? What barriers prevent learning in 2025 and how do educators most quickly and effectively enable learning?
2. Do we Resource our faculty to "avoid" the "wrong" referrals?
3. What really is Section 504??
4. Why is intervention, through IR&S/NJTSS, the key to authentic learning accommodation, today? What are best practice timelines and data collection rules?
5. What legal pitfalls must educators avoid today between "educating" and "treating" students who struggle with mental health difficulties?
6. How do school district stakeholders confront today's issues and enable students to grow and recover from mental health and other difficulties?
7. Student psychiatric clearances concerning risk and threat, what are the warning signs?

This webinar will be delivered by a recognized school law litigator, law professor and best practice consultant. He will keep you engaged and empower all viewers with turnkey, practical strategies, reinforcing the importance of your work, today.

11:05 am – 11:30 am

Open Discussion/Question and Answer Session

Program Concludes

**PRESENTER: John B. Comegno, Esq., Comegno Education Institute
Comegno Law Group PC**

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One Vision – Our Voice"

The mission of the New Jersey Association of School Administrators, the unifying professional association of school leaders, is to ensure a superior statewide system of education by influencing and effecting educational policy, regulations and legislation; and by maximizing the capacity and effectiveness of school leaders through professional development programs and support services.